

Objectives

Setting the Stage

Early work in the role that has informed the needs/direction of the department

Current Status

Updates on K-8 landscape, as well as specifically K-2, 3-5, and 6-8 grade bands

Goals

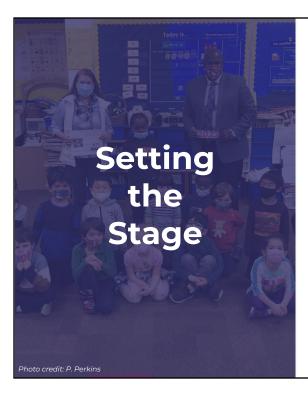
Goals for the SS Department

Action Steps

Action steps for grades and grade bands

Questions

Questions, Comments, Useful Links



- Connected with teachers and administrators
- Conducted an informal review of current Curriculum and Curricular Materials
- Provided updated instructional guidance for SY 21-22 for K-8, including optional/additional curricular materials for K-5
- Reviewed and balanced department budget and materials
- Engaged in professional learning of the broader Social Studies landscape
- Performed a formal internal review of PSB Curriculum and Curricular Materials for K-2

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Current Status: K-8

CURRICULUM

PSB K-5 Scope and Sequence work can aid in interdisciplinary learning

Largely incomplete, disorganized, inequitable

Largely devoid of embedded, intentional supports and/or extensions

C



CURRICULAR MATERIALS

Teachers/Teams have created and shared in-depth, innovative work

Largely incomplete, disorganized, inequitable

Inconsistent alignment to 2018 Framework

Inconsistent time on learning from building to building, grade to grade, and class to

Inconsistent and under-supported instructional practices

Has not been addressed by curriculum, curricular materials, or PD

PEDAGOGY



PD

Teachers want to improve practice
Unclear/undefined PD system
No designated time with K-5
Limited district-wide capacity to

Limited district-wide capacity to

PROFESSIONAL DEVELOPMENT

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	Strengths	Opportunities
K-2	 Clear focus on incorporating lives of students, families and communities into the classroom Clear focus on having students engage with the community around them Some Current Curriculum/Curricular Materials are organized by unit and connected to the 2018 MA Framework 	Current Curriculum/Curricular Materials incomplete/inconsistent Curriculum/Curricular Materials not standards aligned Need to Review/Revise Learning Expectations (LEs)
3-5	 New textbooks in Grades 3 and 5 (to be reviewed) Hidden Brookline, Social Justice Grants (grades 3 & 4) DESE Pilot Grade 5 continues - Lincoln School 	Current Curriculum/Curricular Materials incomplete/inconsistent No PD associated with new textbook in grades 3 or 5 after purchase Review Grade 4 alignment to 2018 MA Framework Need to Review/Revise Learning Expectations (LEs)
6-8	Grades 6-7 Curriculum began shift to 2018 MA Framework pre-Covid, largely aligned DESE Pilot continues- Lincoln Grade 7 Applied for Grade 6 DESE Pilot Grade 8 Hybrid Course - History/Civics Pilot of Civic Action Project Applied for DESE Grant: Course Design/Selection/Implementation/Partnership with Generation Citizen Review of Pilot MCAS materials	Current Curriculum/Curricular Materials incomplete/inconsistent Curriculum work needed in specific areas of grade 6 and grade 7 Course Design/Selection and Implementation in Grade 8 to create more equitable learning for students Where to "house" Civic Action Project in grade 8 Need to Review/Revise Learning Expectations (LEs)

Goals

CURRICULUM

Alignment to 2018 MA Framework Standards: Curriculum and Practice

Updates LEs, Progress Reports

Usability, accessibility, consistency, sustainability, equity

Supports and challenges all students

C

CM

CURRICULAR MATERIALS

Complete and comprehensive Reflective of stakeholder values Representative and reflective of all PSB students and families

Authentic learning opportunities

Embedded in C & CM

Culturally Responsive and Best Practices

Build teacher capacity, confidence, skill in leading courageous conversations

Consistent Time on Learning

PEDAGOGY



Multi-faceted: C & P Upfront, ongoing, designated time Increase District Staffing and Teacher Leadership Opportunities

PROFESSIONAL DEVELOPMENT



- K-2 External Materials Review
- Revision of Course Overviews K-8
- Work with OTL to create a more predictable, accessible & sustainable PD structure
- Work with OTL regarding increased staffing in the Social Studies
 Department
- Internal Materials Review of grades
 3 and 4, 6-8 (begins Summer 2022)
- Grade 8 course design (begins Summer 2022)

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- Revision of Vision, Mission, Goals of the Social Studies Department
- Revision of K-8 Learning Expectations
- Work with OTL on consistent Time on Learning for Social Studies
- 6-12 materials review (METCO/SS collaboration)
- Vetting of External Materials for 3 and 4

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Questions?

Useful Links

- 2018 History and Social Science Framework
- Practice Standards
- C3 Framework

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